Unit 3. Week 1: What Time IS It?

#### What we are learning!

#### Essential Question:

How do we measure time?

#### Comprehension Focus:

Make and Confirm Predictions Character, Setting, Plot

#### Word Work:

Long a: a\_e, as in cake Contractions with not

#### Grammar:

Verbs

#### Writing Trait:

Word Choice

#### Stories for the Week

Reading/Writing Workshop:

Nate the Snake is Late

Genre: Fantasy

#### Literature Anthology:

On My Way to School

Genre: Fantasy

#### Big Book:

A Second is a Hiccup

#### Spelling Words

make
take
came
game
gate
late
chin
graph
some
today

### HF <u>Words</u>

away now some today way why

# Vocabulary Words

- I. immediately: to do something right away, without waiting
- schedule: a timetable showing when things will happen
- 3. calendar: a chart that shows the days, weeks, and months in a year
- 4. occasion: a special time or event
  - weekend: Saturday and Sunday



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Unit 3. Week 2: Watch It Grow!

#### What we are learning!

#### Essential Question:

How do plants change as they grow?

#### Comprehension Focus:

Make and Confirm Predictions
Plot: Sequence

#### Word Work:

Long i: i.e, as in time Plurals

#### Grammar:

Present-Tense Verbs

## Writing Trait:

Word Choice

#### Stories for the Week

#### Reading/Writing Workshop:

Time to Plant Genre: Play

#### Literature Anthology:

The Big Yuca Plant Genre: Play

#### Big Book:

Mystery Vine

#### Spelling Words

like
spike
ride
hide
bike
mine
make
came
water
should

### HF <u>Words</u>

green grow pretty should together water

# Vocabulary Words

- bloom: when flower buds open
- 2. sprout: when seeds begin to grow
- 3. assist: to help
  - grasped: held tightly
  - **. spied:** noticed or saw

Unit 3, Week 3: Tales over time

#### What we are learning!

#### Essential Question:

What is a folktale?

#### Comprehension Focus:

Make and Confirm Predictions
Plot: Cause and Effect

#### Word Work:

Soft c, g, dge Inflectional Endings -ed, -ing

#### Grammar:

Past- and Future-Tense Verbs

#### Writing Trait:

Word Choice

#### Stories for the Week

#### Reading/Writing Workshop:

The Nice Mitten
Genre: Folktale

#### Literature Anthology:

The Gingerbread Man

Genre: Folktale

#### Big Book:

Interrupting Chicken

# Spelling Words

rice
nice
page
age
wedge
ledge
like
ride
from
once

0

### HF <u>Words</u>

any from happy once so upon

# Vocabulary Words

- I. hero: the main character of the story who is brave or good
- tale: a story about exciting imaginary events
- 3. eventually: finally, or after a while
- 4. foolish: very silly or unwise
- 5. timid: shy and a little afraid

Unit 3, Week 4: NOW and Then

#### What we are learning!

#### Essential Question:

How is life different than it was long ago?

#### Comprehension Focus:

Reread

Compare and Contrast

#### Word Work:

Long o: o\_e

Long e: e\_e

Long u: u\_e

CVCe Syllables

#### Grammar:

Is and Are

#### Writing Trait:

Ideas

# Stories for the Week

Reading/Writing Workshop:

Life at Home

Genre: Nonfiction

#### Literature Anthology:

Long Ago and Now

Genre: Nonfiction

#### Big Book:

The Last Train

#### Spelling Words

hope nose

note

rope

cute

cube nice

ledge

ago people

# HF

### **Words**

ago

poy

girl how

old

people

# Vocabulary Words

- I. century: 100 years
- past: a time that has already happened
- 3. **entertainment**: the things people do to have fun
- 4. **future**: the time that hasn't happened yet
- 5. present: the time that is happening right now



Unit 3. Week 5: From Farm to Table

#### What we are learning!

#### Essential Question:

How do we get our food?

#### Comprehension Focus:

Connections Within Text: Sequence Reread

#### Word Work:

oo, u, as in book and put Inflectional Endings -ed, -ing

#### Grammar:

Contractions with Not

#### Writing Trait:

Ideas

## Stories for the Week

#### Reading/Writing Workshop:

A Look at Breakfast Genre: Nonfiction

### Literature Anthology:

From Cows to You

Genre: Nonfiction

#### Big Book:

Where Does Food Come From?

#### Spelling Words

book look cook took hood wood

cute

Buy

done

buy done every soon work

HF

**Words** 

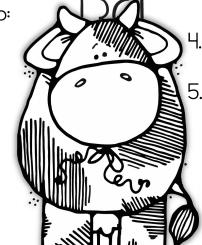
after

# Vocabulary Words

- I. delicious: very tasty
- 2. nutritious: food that gives us things our bodies need
- 3. **delighted:** full of joy and happiness
  - d. **enormous**: very, very big

# 5. responsibility:

something you are expected to do



Unit 3, Week 6: review

#### What we are learning!

#### Comprehension Review:

Make and Confirm Predictions

Character, Setting, Plot

Plot: Sequence

Plot: Cause and Effect

Reread

Compare and Contrast Connections Within Text

#### Grammar Review:

Verbs

Present-Tense Verbs

Past- and Future-Tense Verbs

Is and Are

Contractions with Not

#### Phonics Review

Long a: a\_e, as in cake

Long i: i\_e, as in time

Soft c, g, dge

Long o: o\_e

Long e: e\_e

Long u: u\_e

oo, u, as in book and put

# Spelling <u>Words</u>

Review

## HF <u>Words</u>

Review

# Structural Analysis Review

Contractions with not

Plurals

Inflectional Endings

-ed, -ing

CVCe Syllables